



## The Angel Islington Teaching School Alliance

An Islington based partnership of Islington schools along with Islington LA and UCL Institute of Education:

Arts and Media (AMSI) Secondary / Copenhagen Primary / Drayton Park Primary  
Elizabeth Garrett Anderson Secondary / Holloway Secondary / Hugh Myddelton Primary /  
Moreland Primary / Newington Green Primary / New River College (PRU) /  
Prior Weston Primary / Richard Cloudesley Special / St Luke's Primary / St Peter & St Paul  
Primary / Vittoria Primary / The Virtual School

## Senior Leadership Development 2018-2019

This course is aimed at teachers who have recently been appointed to, or are aspiring to apply for, senior leadership posts in schools and settings. Details of the course are over leaf.

### Course pre-requisites

Becoming an senior leader requires resilience and a range of skills that include the ability to:

Clearly articulate a vision based on explicit shared values . Relentlessly drive up standards of education so that student life chances are enhanced. Rigorously analyse information to highlight best practice and to identify development needs and underperformance.

Manage financial and human resources. Ensure accountability at all levels.

Participants must therefore be passionate about education and improving outcomes for all and welcome the opportunity to collaborate with and learn from colleagues across schools and sectors.

**Venue:** EGA

### Dates / Times :

Tuesday 27th November 2018 (2:00pm—6:00pm)

Tuesday 29th January 2019 (2:00pm—6:00pm)

Tuesday 26th March 2019 (2:00pm—6:00pm)

Tuesday 25th June 2019 (2:00pm—6:00pm)

**To book a place:** Email your details to: [tsa@egas.islington.sch.uk](mailto:tsa@egas.islington.sch.uk)

**Cost:** £350 for the 4 sessions



## Senior Leadership Development 2018-2019

### Overview

This course is designed to enable participants to be effective school senior leaders.

### Additional Information

The course is divided into four sessions with support available from course leaders, home school mentors and the network of participants between sessions. Participants will have the opportunity to visit other schools and settings where they will be able to work shadow other leaders, to undertake development work in their own school, to complete a reflective journal with case studies and to engage with a coach who may be allocated from within or from outside of your school.

### The course outline:

Session 1: **You as a leader and role model** – Tactical and strategic thinking. Coaching for change.

Session 2 : **Whole school improvements (information analysis)** – Vision and values. Whole school data.

Session 3 : **The wider education landscape to inform change** – The local and national picture. Financial management, communication.

Session 4 : **Working with other professionals**—Formal procedures. National Headteacher standards. The voice of current Headteachers.

### Learning outcomes

Participants will be able to:

- Evaluate performance and outcomes within their school setting and prioritise development needs
- Plan and implement whole school improvement
- More effectively manage colleagues through a change process
- Attend to emotional attributes by being receptive to what others need and being passionate and resilient about rapidly improving outcomes within their school.
- Set objectives and ensure high quality outcomes by providing appropriately challenging and supportive structures, systems and feedback.