

Appendix 1 - Provision in EGA School for Pupils with Additional Needs and those pupils identified as requiring SEND Support 2018-19

	Whole school approach Universal School approach to all young people	Targeted support for individuals or small groups (according to need) Short or medium term	Specialised individual support (according to need) Medium or long term
Learning and curriculum approaches	<ul style="list-style-type: none"> • Schemes of work to meet the needs of all learners • Consistent rewards and systems across the school • On-going assessment of individual pupils progress and attainment • Differentiated teaching appropriate to individual pupils needs and abilities • Parents evenings to review pupil progress • Regular reporting of pupil progress levels and commitment to learning 	<ul style="list-style-type: none"> • Individual Learning Targets in all subjects – reviewed regularly • “Bespoke” meetings with parents regarding specific issues • Additional behaviour systems to support an individual’s needs (Behaviour Support Plan) • Small group work with teachers and teaching assistants • Foundation Learning, a small group option in Years 9, 10 and 11, focussing on vocational and functional skills qualifications. 	<ul style="list-style-type: none"> • Individualised learning programme and learning day to meet holistic needs See Appendix 3 • Individualised support from specialist teacher, teaching professionals • Classroom adaptations • Regular contact with parents • Multi-agency meetings to review areas of difficulty and levels of support • Education and Health Care Plans where applicable
Support	<ul style="list-style-type: none"> • Teaching Assistant support in lessons where additional needs are identified • Support provided to meet personal and social needs • Breakfast Club • After school enrichment activities • Access to careers information and guidance • Supported homework clubs • Vertical tutor groups in KS3 (Year 7 & 8) and KS4 (Years 8,9 & 10) 	<ul style="list-style-type: none"> • Support/guidance from Educational Psychologists • Programmes and group sessions developed and monitored by Speech and Language therapists • Support from Home-School Support worker • Support to access external organisations and services • Support from Pastoral Support Professional • Support from Head of House and Pastoral Manager 	<ul style="list-style-type: none"> • Individualised support according to needs • Termly multi-agency support and meetings • Additional advice from medical services, NDT assessment teams, Health care teams etc. • Specific therapy programmes delivered directly by either Speech and Language Therapists, Occupational Therapists or Physiotherapists or integrated into the classroom

Appendix 2 – The following people support the school in working with children with SEND and their families

Team Around the School members	Name	Contact details
Educational Psychologist	Ms Norma Julius	Via school SENCO
CAMHS Professional	Dr. Sian Barnett	Via Pastoral Support Professional- Sabrina McWilliams
School Nurse/ Health Advisor	Ms Nicola Considine	Via Associate Headteacher – Tina Southall
Speech and Language Therapist	Locum (one day per week)	Via school SENCO
Islington’s Outreach Services		Via school SENCO
Pastoral Support professional	Ms Sabrina McWilliams	Via school Reception
Attendance Professional	Each House Manager takes on this role.	Via school Reception
SENCO	Ms Janette Goss	Via school Reception
Aquila Pastoral Manager	Ms Sally Dahl	Via school Reception
Cygnus Pastoral Manager	Ms Jasmine Ndona	Via school Reception
Orion Pastoral Manager	Ms Shamiya Choudhury	Via school Reception
Pegasus Pastoral Manager	Ms Sheryl Sterne	Via school Reception

Appendix 3 – The range of additional provisions for pupils identified with additional needs or SEND support 2018/2019

These provisions are reviewed regularly.

Literacy	<ul style="list-style-type: none"> • Catch-Up Reading in Yr7, Yr8, Yr9, Yr10 & Yr11 as appropriate • Specific Literacy programme in Years 7 & 8 • Opening Doors Multi-Sensory Literacy Teaching Programme (Bubbles) • Hi-Five Language Communication Group • One to One support from Speech and Language Therapist • Speech and Language groups • Individual Literacy software (Nessy)
Numeracy	<ul style="list-style-type: none"> • Numeracy Support, weekly withdrawal lessons in Years 7 & 8 • A wide range of computer software to support Numeracy skills: <ol style="list-style-type: none"> 1. Numeracy Warm-Up 2. Numeracy Workout 3. Maths Workout 4. My Maths/Maths Watch 5. Mathletics
Social and Emotional Support	<ul style="list-style-type: none"> • Art project – ‘The Journey’ • Out-of-hours trips. • Years 7 & 8 weekly Nature Group • Smaller tutor in groups (maximum of 18 students) • Coaching with tutor sessions • One to one sessions with the House Pastoral Manager. • A range of Enrichment Activities • Mind Connect one to one counselling. • Other interventions required. • Social and emotional support groups. • One to one mentoring from Islington’s Behaviour Support Services
KS4 Support option groups. Six lessons per week.	<ul style="list-style-type: none"> • Foundation learning option offering a range of BTEC Entry 3 and Level 1 vocational qualifications. Functional Skills, English, Maths and ICT at Entry 1, 2, 3 and Level 1. (Years 9, 10 and 11). • Year 11 Core Support, providing two additional lessons of Maths, English and Science Support. • Year 9 Prep for GCSE, providing two additional lessons of Maths, English and Languages.
Enrichment Activities	<ul style="list-style-type: none"> • A wide and varied programme available to all and published on the website.
	<p>Our provisions are regularly reviewed and updated as required</p>

Reviewed summer 2018 Next review due summer 2019