



The Angel Islington Teaching School Alliance

An Islington based partnership of Islington schools along with Islington LA and UCL Institute of Education:

Arts and Media (AMSI) Secondary / Copenhagen Primary / Drayton Park Primary
Elizabeth Garrett Anderson Secondary / Holloway Secondary / Hugh Myddelton Primary /
Moreland Primary / Newington Green Primary / New River College (PRU) /
Prior Weston Primary / Richard Cloudesley Special / St Luke's Primary / St Peter & St Paul
Primary / Vittoria Primary / The Virtual School

Pastoral Leaders Course 2018-2019

This program is aimed at those with Pastoral responsibility for cohorts of students. This could be teaching or non-teaching staff. Details of this course are overleaf.

Course pre-requisites:

Being a Pastoral Leader requires an absolute determination to change the life chances of young people through support and challenge. You need to be thorough in your analysis of information and provide intervention and support. Participants must therefore be committed to enabling young people to build positive futures for themselves and others.

Venue: EGA

Dates / Times:

Thursday 1st November 2018 (4:00pm—6:00pm)
Thursday 29th November 2018 (4:00pm—6:00pm)
Thursday 10th January 2019 (4:00pm—6:00pm)
Thursday 14th February 2019 (4:00pm—6:00pm)
Thursday 14th March 2019 (4:00pm—6:00pm)

To book a place: Email your details to:
tsa@egas.islington.sch.uk

Cost: £350 for the five sessions



Pastoral Leaders Course 2018-2019

Overview

This course takes as its starting point the setting of an ethos amongst a cohort of students. It then studies participants through a range of skills for consideration and development.

Additional Information

The course is divided into five sessions with support available between sessions from facilitators.

Participants will be expected to undertake reading and tasks between sessions and participate in peer coaching.

The course:

- Session 1—Setting an ethos
- Session 2— Analysing information and monitoring progress
- Session 3— Student Voice
- Session 4— Safeguarding and well being Education (Preventing harm)
- Session 5— Effective Communication

Learning Outcomes

Participants will be able to:

- Effectively identify and intervene with students who need academic support
- Effectively identify and intervene with students who need attendance / well being support
- Run sessions that enable students to make healthy and safer choices, so preventing harm
- Establish positive relationships with students, staff and parents
- Plan for the development for the whole cohort over time
- Develop the leadership opportunities and voice of young people
- Raise aspirations and expectations of young people