



## The Angel Islington Teaching School Alliance

An Islington based partnership of Islington schools along with Islington LA and UCL Institute of Education:

Arts and Media (AMSI) Secondary / Copenhagen Primary / Drayton Park Primary  
Elizabeth Garrett Anderson Secondary / Holloway Secondary / Hugh Myddelton Primary /  
Moreland Primary / Newington Green Primary / New River College (PRU) /  
Prior Weston Primary / Richard Cloudesley Special / St Luke's Primary / St Peter & St Paul  
Primary / Vittoria Primary / The Virtual School

### Middle Leadership Development: 2018-2019

This course is aimed at teachers who have recently been appointed to or are aspiring to apply for posts of responsibility in schools and settings. Details of the course are overleaf.

#### **Course pre-requisites**

Middle leaders are key to sustained school improvement. Becoming a middle leader requires skills around presenting ideas, managing change, analysing information and managing colleagues. These are very different skills from those needed to be an expert classroom practitioner. The six sessions of this CPD programme require participants to work with colleagues from across a range of schools and settings. Participants will pursue a common aim and purpose, enabling deep reflection and development. Participants must therefore be curious about the work of others and willing to collaborate and learn from and with colleagues.

**Venue:** Holloway School, Hilldrop Road, London N7 0JG

#### **Dates / Times :**

Thursday 11th October 2018 (4:00pm—6:00pm)

Thursday 22nd November 2018 (4:00pm—6:00pm)

Thursday 17th January 2019 (4:00pm—6:00pm)

Tuesday 7th March 2019 (4:00pm—6:00pm)

Thursday 2nd May 2019 (4:00pm—6:00pm)

Thursday 20th June 2019 (4:00pm—6:00pm)

To book a place: Email your details to: [tsa@egas.islington.sch.uk](mailto:tsa@egas.islington.sch.uk)

Cost: £400 for the six sessions



## **Middle Leadership Development: 2018-2019**

### **Overview**

This course is designed to enable participants to effectively identify improvement priorities and then plan and manage change to effect school improvement. Participants will have a mentor from their home school and receive coaching from a professional outside of education. As the course progresses participants will identify a change project within their own school which they lead on, plan, implement and subsequently evaluate.

### **Additional Information**

The course is divided into five sessions, with support available from course leaders, a home school mentor and the network of participants between sessions.

Between training sessions, participants will engage in the identification, planning and delivery of their change project. Participants will be encouraged to seek regular feedback from their school based mentor.

### **The course outline:**

Session 1: Values and leadership styles

Session 2 : Analysing data and using it effectively

Session 3 : Giving feedback and difficult conversations

Session 4 : Using coaching

Session 5 : Communicating effectively and presenting confidently

Session 6: Final presentations

### **Learning outcomes**

Participants will be able to:

- identify an area of their school where development is needed;
- plan and implement a project that improves the school experience and improves outcomes;
- more adeptly monitor within their own situation and provide more relevant and useful feedback;
- attend to emotional attributes by being receptive to what others need and being passionate about improving teaching and learning within the wider school experience;
- influence outcomes by providing appropriately challenging structures and feedback.