



The Angel Islington Teaching School Alliance

An Islington based partnership of Islington schools along with Islington LA and UCL Institute of Education:

Arts and Media (AMSI) Secondary / Copenhagen Primary / Drayton Park Primary
Elizabeth Garrett Anderson Secondary / Holloway Secondary / Hugh Myddelton Primary /
Moreland Primary / Newington Green Primary / New River College (PRU) /
Prior Weston Primary / Richard Cloudesley Special / St Luke's Primary / St Peter & St Paul
Primary / Vittoria Primary / The Virtual School

Mentor Training : 2018-2019

This program is aimed at:

School mentors of student teachers and NQTs

Course pre-requisites:

Participants should be mentoring a student teacher or NQT this academic year.

Venue:

EGA

Dates / Times :

Session 1—Tuesday 18th September 2018: 3.45pm-5.15pm

In between sessions participants will be expected to practise the learning from Session 1 by carrying out a 10 minute lesson drop in and then giving a short feedback session on this drop in. This feedback needs to be recorded and brought to the next session for evaluation.

Session 2—Tuesday 9th October 2018: 3:45pm-5:15pm

Cost: £100 (Free for TSA Members and those where Islington is the appropriate body.)

To book a place:

Email your details to: tsa@egas.islington.sch.uk



Mentor Training: 2018-2019

Overview:

Participants will learn how to mentor more effectively and feel more empowered and confident about the appropriate steps to take when faced with various challenges. They will practise using incremental coaching for lesson observation and receive feedback on their implementation of this.

Additional Information:

Please note the deliberate practice required between the two sessions to embed the learning more deeply. Follow up support will also be offered to mentors from the course leader, e.g. the potential to observe a future mentoring or feedback session and give feedback.

The course outline:

Session 1:

- Mentoring and coaching—what's the difference? Which do I use?
- An alternative to the high stakes observation—incremental coaching
- How to give effective feedback

Session 2:

- Evaluation of incremental coaching practice
- What do I do when it's not working?
- Troubleshooting common mentoring scenarios
- Statutory requirements and quality assurance of mentoring

Learning outcomes:

- Know what is expected of your student teacher/NQT and what is expected of you
- Have clarity about a full range of mentoring and coaching approaches that you need in your repertoire and in which situations to use them
- Have implemented incremental coaching and feedback in your practice and received feedback on strengths and areas for development
- Know when and how to seek help when it's not working