

# MFL KS3 Curriculum Map

Our love of languages is at the heart of everything we do and we believe that our enthusiasm and passion for our subject shine through. Communication is the key, and we create lots of opportunities for students to talk to each other and their teacher using target language. Our emphasis is on students not being afraid to communicate in the target language; mistakes are a part of the learning process. Our grammatical interactive approach consists of a more explicit teaching of grammar so that learners can use and understand grammatical terms.

Year 7		
Year 7 Term 1		
	Grammar points	Topics
Phonics & alphabet	<ul style="list-style-type: none"> <li>Articles, nouns, gender &amp; number</li> <li>Word order &amp; adjectival agreement</li> <li>“Dodgy English”: not translating word for word and understanding that in a different languages thing are said differently e.g. I have 12 years is how you say your age in French &amp; Spanish.</li> <li>Introduce I have, I am &amp; I am called</li> <li>Introduction to common irregular verbs: to go, to be, to have and to do</li> <li>Possessive adjectives</li> <li>Partitive articles (French – de la, du, de l’, des)</li> </ul>	<ul style="list-style-type: none"> <li>Greetings &amp; introducing yourself</li> <li>Days, weeks, months, numbers, birthdays, colours</li> <li>Ages &amp; birthdays</li> <li>Family &amp; pets</li> <li>School equipment</li> <li>Opinions</li> </ul>
Spelling Bee		
Awareness of Hispanic & Francophone cultures		
Literary texts		
Year 7 Term 2		
	Grammar points	Topics
Phonics & alphabet	<ul style="list-style-type: none"> <li>More adjectival agreement with more adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Physical description</li> <li>Personality</li> </ul>

<p>Awareness of Hispanic &amp; Francophone cultures</p> <p>Literary texts</p>	<ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Irregular verbs</li> <li>• Gender</li> <li>• Articles</li> <li>• Conjugations: present tense</li> <li>• Regular &amp; irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Countries &amp; nationalities</li> <li>• Free time activities</li> <li>• Opinions with adjectives</li> <li>• Dictionary skills</li> </ul>
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**Year 7 Term 3**

	<b>Grammar points</b>	<b>Topics</b>
<p>Phonics &amp; alphabet</p> <p>Awareness of Hispanic &amp; Francophone cultures</p> <p>Literary texts</p>	<ul style="list-style-type: none"> <li>• Retrieval practice of present tense</li> <li>• Retrieval practice of adjectival agreement</li> <li>• Reflexive verbs (1<sup>st</sup> person of verbs)</li> </ul>	<ul style="list-style-type: none"> <li>• Photo cards &amp; chatty mat (introduction to GCSE speaking exam)</li> <li>• School (opinions on subjects)</li> <li>• Daily routine</li> </ul>

**Roll over Year 8**

## Year 8

### Year 8 Term 1

	<b>Grammar points</b>	<b>Topics</b>
Phonics & alphabet	<ul style="list-style-type: none"><li>• Introduction of I get on well with</li><li>• Present continuous</li><li>• Revision of present tense to go</li><li>• Near future</li></ul>	<ul style="list-style-type: none"><li>• Developing family members</li><li>• Photo card on family</li><li>• Technology</li><li>• Clothes</li><li>• Where I live (area + type of town / city)</li></ul>
Awareness of Hispanic & Francophone cultures	<ul style="list-style-type: none"><li>• Purpose (pour / para / por)</li><li>• More adjectives agreement</li><li>• Prepositions, nouns, articles</li></ul>	
Literary texts		

### Year 8 Term 2

	<b>Grammar points</b>	<b>Topics</b>
Phonics & alphabet	<ul style="list-style-type: none"><li>• Perfect tense (French)</li><li>• Preterite tense (Spanish)</li><li>• Present tense retrieval</li><li>• Retrieval of reflexive verbs</li></ul>	<ul style="list-style-type: none"><li>• Talk about your Christmas holidays</li><li>• Chores</li><li>• Daily routine</li><li>• Your home (house / flat / rooms)</li><li>• Revising activities to do in your town / area</li><li>• Local environmental issues</li></ul>
Awareness of Hispanic & Francophone cultures	<ul style="list-style-type: none"><li>• Present tense vs conditional</li></ul>	

Literary texts		
<b>Year 8 Term 3</b>		
	<b>Grammar points</b>	<b>Topics</b>
Phonics & alphabet	<ul style="list-style-type: none"> <li>• Comparisons</li> <li>• Quantities (du / de la / des )</li> <li>• Revision of near future</li> <li>• Retrieval practice past tense</li> </ul>	<ul style="list-style-type: none"> <li>• Food</li> <li>• Jobs</li> <li>• Future plans</li> <li>• Introduction of Reading, Listening &amp; Writing GCSE style</li> </ul>
Awareness of Hispanic & Francophone cultures		
Literary texts		
<b>Roll over Year 9 GCSE (AQA syllabus)</b>		