

Thinking about qualifying as a teacher? Would you rather earn while you learn?

The Postgraduate Teaching Apprenticeship is a nationally recognised, work-based route into teaching. It is an alternative to a traditional full-time university course, offering participants a postgraduate-level qualification, no tuition fees, and the opportunity to earn while they learn.

About the Course

Our apprentices have achieved very highly; in its first year of running, our trainees were all graded Outstanding in their teaching practice and almost all gained distinctions in their academic work. All have continued in employment in their schools. This exciting and challenging route is the perfect preparation for your career in teaching.

As an apprentice, you'll work mostly in one school, where you will be employed on the unqualified teacher rate. You will also undertake another placement in a contrasting setting and key stage, giving you a variety of hands-on experience. You will have 20% guaranteed off the job training, split between university days and school-based training tasks. This is a Level 6 (degree level) course leading to Qualified Teacher Status (QTS). Our apprentices also undertake a Level 7 (Master's Level) PGCE. This structure gives you room to develop your classroom practice and to examine the underlying principles and values around education. This course has two modules designed to help you develop an understanding of your future role as a school teacher:

- The Curriculum Studies module introduces you to the issues of teaching within urban, multicultural and multilingual schools. You'll address the challenges of language, diversity and equality across the curriculum and learn how to teach core subjects including English, Mathematics and Science.
- The Professionalism and Inclusive Practice (PIP) module gives you an understanding of the broader contexts and a framework for meeting the needs of all the children you'll teach, linking to the United Nations Convention on the Rights of the Child (UNCRC)

Throughout your year, your school-based mentors and university tutors will support you in the classroom. The latter will also teach your university sessions, ensuring there is continuity of support throughout your training. By working in both environments, you will reflect on the links between your own teaching theory and practice.

About the Training Provider

London Met provides an excellent platform to develop your career as a teacher. We offer innovative, inspiring courses delivered by knowledgeable industry professionals, with employment and completion rates well above the national average. Employment prospects are excellent with many students offered employment in their placement schools.

Our recent Ofsted report (2016) acknowledged the *"inclusive, welcoming and open ethos"*, saying that the *"culture created by leaders combined with the tailored and personalised, pastoral support that trainees receive enables them to successfully complete their training and confidently go on to gain employment."*

"The strong moral imperative, instilled by leaders with passion in their work, permeates all aspects of the partnership. Leaders attract local trainees, who in turn work and learn within the locality, and act as strong role models for the children and young people they teach."

Ofsted 2016

We offer a range of PGCE subjects at Primary and Secondary levels. We also team up with partner schools and teaching school alliances, to offer the new employment-based Teacher Apprenticeships at Primary Level and Secondary Level and PGCE School Direct places

Existing teachers with sufficient experience and support in their current school may consider the Assessment Only route to QTS.

Read further details on all these options on the [London Met website](#)

University sessions are taught in our Holloway Road campus, which is easily accessible, with excellent public transport links.

Training with disabilities and other needs

London Met Teacher Training aims to be inclusive in our practice and welcomes applications from everyone. We can offer support both at interview stage and once students have enrolled. London Met has a dedicated service to [support students with disabilities](#), long term medical or mental health conditions or Specific Learning Difficulties (SpLDs) such as dyslexia.

What's involved in the application process? Potential applicants are required to be employed as a full-time unqualified teacher (UQT) and paid according to the UQT scale at point 1 or higher. You must be a graduate and be able to meet all of the Initial Teacher Education (ITE) entry requirements as follows:

- Grade C/4 or higher in Mathematics, English Language and a Science (for Primary)
- An appropriate degree subject and grade (for Secondary) – contact us for details

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- A pass in the university Fundamental Skills Tests in numeracy and literacy
- An enhanced Disclosure and Barring Service (DBS) check
- Fitness to Teach checks

The apprenticeship interview process is in two stages: an interview and assessment in school, followed, if successful, by a formal interview at the University.

The training will occupy 20% of your teaching time, split between face-to-face training at the University (Holloway Road campus) and independent training tasks in the workplace. You will receive an induction at the University. The course will then build on these well established and successful foundations by combining the expertise of our course tutors (who are all experienced classroom practitioners and teacher trainers) with a dynamic curriculum designed to cater for your needs as a teacher apprentice. You will be encouraged to reflect upon your own practice and to critically engage with current research, policy and pedagogy, leading to the PGCE award with 60 master's-level credits and Qualified Teacher Status (QTS).

To apply

Please contact or visit us in the first instance to discuss your options. Further information can be found at londonmet.ac.uk/teach You'll find all the London Met routes into teacher training, including our various apprenticeships.

All applications must be completed on UCAS. In addition, London Met offers a number of welcome events to allow you to meet the teaching staff and to ask any questions.

Interview process

All applications are handled at our Admissions Office based at our Holloway Road site. Once received, your application will be checked and assessed to confirm your suitability.

Shortlisted applicants will be invited to interview, in the first place at potential employer schools, and then at LMU. University interviews are held at the Holloway site and are approximately two to three weeks apart.

The interview process will include a series of tasks aimed at assessing your ability and appropriateness for the course. This will include a presentation to other applicants, an individual interview and a series of online and hand-written tasks. Apprentices are subject to enhanced DBS checks and are required to make a declaration about any criminal convictions.

Please note, if you receive an offer, we will need to see originals of documents, qualification certificates etc. before you are able to enrol on the course. It is usually possible to order duplicates if these are lost.

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Once you're interviewed we will normally confirm the decision through UCAS within one week. If you're offered a place we will additionally email you to confirm how to meet any conditions of your offer.

If you're unsuccessful at any stage the decision will be communicated through UCAS. We do try to indicate a reason in UCAS why we have not been able to offer a place.

If you have any queries relating to your application you should contact the Admissions Office at London Met, even if you applied to a named school for a course accredited by London Met.

Financial support

Apprentices are employed on the Unqualified Teacher Scale, which is fixed according to where you live: Inner London, Outer London, London Fringe or National. The cost of training is met through the Apprenticeship Levy, leaving you with nothing to pay.

Requirements

Overview: The minimum entry requirements are as follows: *UK degree (normally grade 2.2 or equivalent), *GCSE English grade C or above (or equivalent), *GCSE Maths grade C or above (or equivalent), *GCSE Science grade C or above (or equivalent), *Valid DBS Disclosure Certificate *LMU Health Check and Confirmation of Fitness to Teach *Literacy and Numeracy tests. These are university-based tests, which you will be asked to undertake at interview.

If you feel your qualifications are slightly lower than our requirements you should contact the Admissions Office for further advice before applying.

<https://www.londonmet.ac.uk/courses/postgraduate/pgce-primary-5-11---pgce/>

Personal qualities

We are looking for dynamic, energetic, enthusiastic and caring apprentices. As a teacher you will need to be passionate and enthusiastic about your work and your specialism. You will have a desire to share this and make a real difference to young people's lives and futures. Ideally, you:

- are able to express why you want to teach.
- have visited a local school in order to observe and gain experience of how teaching and learning is organised.
- have participated on the School Experience Programme.
- can discuss current educational thinking e.g. The Times Educational Supplement.