

Key questions explored throughout the topics	Year Groups	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Roll Over	
		September - October 7weeks	October – December 7weeks	January -February 6 weeks	February – March 6weeks	April – May 5weeks	June-July 6weeks	
<ul style="list-style-type: none"> - What is belief? - What does it mean to people? - Why is God important in some people's lives? - What do Biblical stories teach? - How are these relevant to people's lives today? - why do religious people observe rites, rituals and festivals? - How do beliefs guide a person's religious practice? - What is radical about Jesus and other key founders? - What difference does it make to believe in Holy Books? 	Year 7	<u>Introduction to RE and Faiths</u> - Students will begin with their experiences & explore what they believe in. - They will understand the concept of God in different religious traditions.	<u>Creationist/Biblical Stories</u> - Students will learn some of the early Biblical stories - They will relate the moral of these stories & how it has influenced humanity over time.	<u>Worship & Festivals</u> - Students will connect the idea of 'belief' and how it influences practices.	<u>Key Founders</u> - Students will explore the role of religious founders in faith - They will understand the message these founders brought and taught to their people.	<u>Focal Figures</u> - Students will learn about some influential religious figures and their contribution to society/faith.	Independent Research and Project Work Sacred Scripture	
		Key skills: Discussion/interpretation of evidence and evaluation of statement questions						
<ul style="list-style-type: none"> - Why is there class inequality? - Is religion the cause of extremism? 	Year 8	<u>World Problems:</u> <i>What's gone wrong with the world?</i>	<u>Rites and Practices</u> - Students will understand the importance religious	<u>Comparative study of religious influence</u> <i>Empires/dynasties</i>	<u>Ethical Issues</u>	<u>Women in religion & society</u> - Student will learn how women were perceived in early early	Research and Presentation	

<ul style="list-style-type: none"> - Why are initiation ceremonies important? - What role does it play in giving the newborn and identity? - Is Death the end? Does it matter? - Is religion a power for peace or a cause of conflict in the world today? - Does religion help people make moral decisions? - How important has the suffragette movement been to promote equality? - Is there a need for more women role models from a diverse background? 		<ul style="list-style-type: none"> - Students will explore some key issues in today's society that has caught media attention and debate - Begin to understand how these issues affect people and how they are perceived in society? 	<p>scripture plays in a believers life</p> <ul style="list-style-type: none"> - Explore ultimate questions in life and consider how these beliefs influence life 	<ul style="list-style-type: none"> - Students will learn about the major empires in history & the influence it had on civilizations then and its legacy today - They will look at the Islamic Empire to the Shang Dynasty and Arab Spain 	<ul style="list-style-type: none"> - Students will reflect on how belief influences a believers decisions in life - They will consider the non-religious beliefs and how it shapes people's outlook to life 	<p>religious traditions</p> <ul style="list-style-type: none"> - They will reflect on the importance of female figures & their achievements in religion, society/politics 	<p>Social/Moral issue</p>
		<p>Key skills: Discussion/debate/interpretation of evidence and evaluation of statement questions</p>					

Year 9 Lessons fortnight Sept.2020

Key Questions explored throughout the topics		Topic 1	Topic 2	Topic 3
<ul style="list-style-type: none"> - Should happiness be the purpose of life? - Does living Biblically mean you have to obey the whole Bible? 	<p>Year 9</p>	<p>September - December</p> <p>14weeks</p> <p><u>Philosophy and the Existence of God</u></p>	<p>January - March</p> <p>12weeks</p> <p><u>Religion and Social justice</u></p>	<p>April - June</p> <p>8 weeks</p> <p><u>Science and Religion</u></p>

<ul style="list-style-type: none"> - Do we need to prove the existence of God? - Is everyone entitled to human rights? - How do HR and civil liberties protect people? - Where do racial prejudices come from? - How have social activists responded to discrimination - What role does society play in all of this? 		<ul style="list-style-type: none"> - Students will learn about key philosophers (e.g. Aristotle, Socrates) and their thoughts on creation and meaning in life - They will explore the problem of evil and suffering. 	<ul style="list-style-type: none"> - Students will understand what causes social injustice, racism & discrimination with reference to learning about key social activist (M.L.King/M X & Gandhi) - They will learn about what religion has to offer as a solution 	<ul style="list-style-type: none"> - Students will learn how early Christian thinkers were persecuted for endeavouring to contribute to scientific discoveries. - They will explore 'new atheism' and its approach to faith.
		<p>Key skills:</p> <p>Discussion/debate/interpretation of evidence and evaluation of statement questions</p>		