

Home Learning: Drama

All students have access to the Drama Google Classroom **OPA & OPB – Class of 2020** (group class code: **rkewyem**). Students should check this classroom & Show My Homework regularly for independent learning task updates.

Course Summary:

Component 1 (40%): All coursework and performance elements have now been completed. We are currently in the process of moderating final marks for submission to the exam board.

Component 2 (20%): At present, students are preparing their scripted performances for an externally moderated exam. **The exam is scheduled for 1st April 2020**

Component 3 (40%): The final written exam is divided into two sections; Hard to Swallow and the theatre review. Currently we have been focussing on the second section of the exam paper. All PowerPoints to support learning for this element of the exam have been uploaded on to Google classroom and students have been given physical resources to support essay writing. 'Hard To Swallow' resources will be uploaded shortly.

Independent Learning:

Component 2 (20%): Students are to continue memorising lines for both extracts of the performance using their script and adhere to the lunch & after school rehearsal schedule

Component 3 (40%):

- **Section A:** Students must read all sections of Hard to Swallow. Powerpoints will be uploaded on a lesson-by-lesson basis. Revision for exam questions have been incorporated to the powerpoints. Students should continue to use their flashcards to aid revision and consolidate understanding of the different aspects of live theatre.
- **Section B:** Continue to use all 'Woman in Black' resources to create essay plans for all possible theatre review questions and set a strict time allowance of 25 minutes to write the essays. These should be completed on google docs, to allow for instant teacher feedback. A list of all possible questions has been uploaded onto Google Classroom. Students may also find it helpful to create flashcards with examples from the performance.

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