

History statement

The History curriculum at EGA will stimulate the enquiring mind of our students, providing them with the tools to conduct thorough research and question evidence they are presented with. In-depth studies will furnish them with knowledge of diverse political, social and economic past events and key figures. Therefore, this deeper understanding will enable students to place the present in context of the past, and engage them with the wider cultural aspects of their local and global communities.

The course gives a rounded education in History for every student in terms of changes in art, culture, politics and religious beliefs. This is achieved through visits to important places of cultural interest, local history walks, plays, student history conferences and oral history from visitors (Holocaust survivors). History at EGA develops a love of learning about the past, critically examining different interpretations and challenging stereotypes. The curriculum builds confidence, social skills and resilience. In effect, cultivating independent, curious and well-rounded citizens.

The demands of the curriculum encourages students to excel in the following:

- To demonstrate knowledge and understanding of the key features and characteristics of the periods studied.
- To explain and analyse historical events and periods studied using second-order historical concepts.
- To analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.
- To analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.