

Governors' SEND Report : September 2016

The governors are aware of their duty to ensure that the needs of all students at EGA are fully met.

We have a named governor SEND who meets regularly with the SENCO to review our practices.

EGA has a comprehensive Special Educational Needs and Disability Policy which outlines the school's procedures and practices.

Admissions

Students joining in Year 7 apply at the usual transition point. Students with an Education Healthcare Plan are rigorously assessed to ensure we can meet their needs.

Special Educational Needs Register

The SEND register is available to all staff and clearly identifies any additional support or strategies which the child may need in order to succeed.

In September 2016, there were 98 students on the register:

87 with SEN support (K)

11 pupils with an Education Health Care Plan Statement of Special Needs

Staff and Resources

The SENCO leads a team of Teaching Assistants and Higher Level Teaching Assistants and provides in-class support and withdrawal groups to meet particular needs. In addition, some students follow the Foundation Learning Tier course if this course is appropriate for them. Additional courses are tailored to individual needs.

Progress of Pupils with SEN

The progress of students with SEND is closely monitored and interventions evaluated.

Outcomes at Year 11 show that students with SEND make good progress.

External Agencies

The school works closely with other agencies to ensure that we meet the needs of all students. We have the support of a CAMHS professional and experts in Anger Management and Art Therapy.

There are close links with the local special school for MLD.

Disability and Equality Access Plan

The plan is up to date and regularly reviewed.

Concerns and Complaints

If you have any concerns about your child's special educational needs, you should raise this with the Head of Year, in the first instance, and you may also wish to speak to the SENCO.

If you are still concerned, you should ask to speak to the Associate Headteacher with oversight of SEND.

Following this, if you continue to be concerned about the provision the school is making, you should write to me c/o the school.

Meeting the needs of all students is at the heart of our inclusive school.

SEN Governor