

EGA GCSE Sociology (Eduqas) Programme of Study 2021-2022

Roll over /Autumn (half term 1)	Autumn (half term 2)	Spring (half term 1)	Spring (half term 2)	Summer (half term 1)
<p><u>Component 1: Understanding Social Processes of Cultural Transmission.</u></p> <p><u>Key concepts and processes of cultural transmission (Component 1)</u></p> <ul style="list-style-type: none"> • Culture and norms • Values and status • Socialisation • The ‘nature versus nurture’ debate • Cultural Diversity • Gender as a social construct • Ethnic identity • Social control • Social class • National identity <p>(11 lessons)</p> <p><u>Assessment</u></p> <p><u>Family (Autumn (half term 1)</u></p> <ul style="list-style-type: none"> • What is a family? • Different types of family in Britain today • Functionalist view of the family • The Marxist view of the family • New Right views on the family • Trends in marriage and the reasons for these changes 	<p><u>Education</u></p> <ul style="list-style-type: none"> • Introduction to education • Different types of school • Social class and achievement (the importance of cultural and material factors) • Teacher expectations and labelling • The effects of teacher labelling on achievement • Labelling and the formation of anti-school subcultures • The hidden curriculum • Ethnicity and achievement • Ethnicity and internal factors • Gender and achievement • Gender and internal factors • The functionalist view of education • The Marxist view of education • The feminist view of education • Parental choice and competition between schools • The comprehensive system. <p>(18 lessons)</p> <p><u>Mock preparation</u></p>	<p><u>Component 2: Understanding Social Structures)</u></p> <p><u>Crime and Deviance</u></p> <ul style="list-style-type: none"> • Socially constructed concepts of crime and deviance • Social control and crime and deviance • The role of the police • The role of the courts • The functionalist view of crime and deviance • Marxist explanation of crime • Subcultural theories of crime • White collar and corporate crime • Victims of crime • The patterns of crime relating to age • The contribution of sociologists to the study of media and crime • Official statistics and crime • What do sociological theories tell us about official crime figures? • Views of feminists about the social control of women in society • Gender and crime <p>(15 lessons)</p> <p><u>Assessment</u></p> <p><u>Sociological enquiry and research methods (1 lesson a week)</u></p> <ul style="list-style-type: none"> • The research process 	<p><u>Crime and Deviance</u></p> <ul style="list-style-type: none"> • Ethnicity and crime • The nature of institutional racism • The contribution of interactionists to the study of crime. <p>(3 lessons)</p> <p><u>Mock preparation</u></p> <p><u>Sociological enquiry and research methods/Applied methods of sociological enquiry (1 lesson a week)</u></p> <ul style="list-style-type: none"> • Content analysis • Secondary data • Official statistics • Ethical issues affecting the sociological research. <p>(10-12 lessons)</p> <p><u>Social differentiation and stratification</u></p> <ul style="list-style-type: none"> • Social stratification 	<p><u>Social differentiation and stratification</u></p> <ul style="list-style-type: none"> • Sociological ideas about how men have been affected by developments in UK society • Children and age • Age and media representations • Age and life chances • Sociological issues affecting race and ethnicity in the UK • How does the media portray different ethnic groups? • How does ethnicity affect life chances? • How is disability viewed in our society? • How does disability affect life-chances? • Changing attitudes to sexuality in the UK • How does sexuality affect life-chances? • Which groups suffer from poverty? • Examine reasons why poverty exists and why the culture of poverty is hard to change. • How does globalisation affect poverty in the UK? <p>(20 lessons)</p> <p><u>Assessment</u></p>

- The feminist view of the family
- Different sociological views about family diversity
- The growth in singlehood
- Examining the different sociological views on lone-parent families
- Changes in divorce rate
- Sociological views on divorce
- The changing role of men in society and family
- Is 'the family' in decline?
- Changes in conjugal roles
- Changes to family size.
- The changing role of children
- The dark side of childhood
- Power relationships
- The role of older people in the family.

(20 lessons)

Assessment

- How useful are questionnaires in social research?
- How useful are interviews in social research?
- Different types of sociological observation
- How do sociologists choose a sampling technique?

- Functionalist views on stratification
- Marxist views on stratification
- Max Weber's view of stratification and inequality in society
- Feminist views on stratification
- Social differentiation
- Different views of how power spreads in society
- Max Weber's ideas about where authority and power comes from
- Sociological ideas about how male and female roles are presented in UK Society
- Sociological ideas about how life chances might be influenced by gender
- Different views of patriarchy and how it affects women.

Revision lessons

After school on Thursday.