



Where learning's an adventure

Elizabeth Garrett Anderson School

Equality Information and Objectives Policy

Elizabeth Garrett Anderson School is a place where learning is without limits for all. We are committed to ensuring that all members of the school community have the opportunity to learn, develop and make progress regardless of membership of any protected group.

The equalities act 2010 requires protection from discrimination for people based on:

- **Age**
- **Disability**
- **Gender reassignment**
- **Marriage and civil partnership**
- **Pregnancy and maternity**
- **Race**
- **Religion or belief**
- **Sex**
- **Sexual orientation**

As a school we also include socio economic group using pupil premium as an indicator within our equalities analyses and planning.

At EGA we actively promote an ethos where everyone, regardless of background, can achieve their best in whatever field they choose. We are a school with a diverse community and because our students work together and play together they will take this spirit of understanding and tolerance into the community and their adult lives, building the future for us all.

We have a broad curriculum offer where we strive to meet the interests and needs of all our learners and maximises the number and range of subjects students can study. In lessons all students are challenged to broaden their knowledge and understanding of the world. In tutor time students are encouraged to discuss key issues, so sharing and understanding a range of perspectives. School events celebrate success

and progress in all its forms and celebrate the diversity of our population. Parents work in partnership with the school and a range of events are held for all parents and for groups of parents who have particular shared interests. As a school we use a restorative approach if any individual shows intolerant behaviour. This is based on an approach that education changes understanding and so behaviour.

We routinely collect and analyse information about the school community which is used to inform development priorities ensuring we pay due regard to the opportunity and progress of all protected groups. Outcomes and development plans are scrutinised routinely by governors to ensure we meet our equalities' requirements.