

Year: 7

Name of unit: *Introduction to Dance*

How many weeks: 6 weeks

<p>Why do we teach this unit?</p> <p>In Year 7 we introduce students to different styles of dance, but more specifically the skills which underpin them. This helps students to not only improve key skills such as coordination, but also provide opportunities to access the rich and diverse world of dance.</p>	<p>What is the main content of this unit?</p> <p>An <i>Introduction to Dance</i> enables students to learn key physical skills that will improve and develop gross motor function. Students build on key physical skills each week, enabling them to develop these skills through learning dance styles in the Street genre, Jazz, Contemporary dance and Cultural dance.</p>
<p>Key vocabulary to learn and apply</p> <p>Physical skills Coordination, control, flexibility, mobility and balance</p> <p>Technical skills Timing and rhythm</p>	<p>How do we assess learning in this unit?</p> <p>Assessment is in two parts. Ongoing from lesson to lesson where students will learn, remember, define and identify key skills through observing, discussing and demonstrating them. They are also assessed at the end of the unit in a performance, whereby they demonstrate the</p>

	skills they have developed over the 6 weeks.
--	--

Ways for parents to support learning.

- Please support your daughter/ward by encouraging them to practice for the assessment performance either at home or during school e.g. lunch time/after school. This will support confidence building
- Also please ensure she is completing home learning tasks when they are posted on Google Classroom. These will be in the form of quizzes or revising key words which support her assessment.

Year: 8

Name of unit: *Dancer as Choreographer*

How many weeks: 6 weeks

<p>Why do we teach this unit?</p> <p>In year 8 we develop students' knowledge of choreography. This helps students to explore the creative aspects of dance and develop confidence not only in their ideas, but the ways in which to communicate them through dance.</p>	<p>What is the main content of this unit?</p> <p><i>Dancer as Choreographer</i> develops students' knowledge of choreographic skills and concepts. Enabling students to problem solve creatively and construct ideas for composing dances. Over the 6 weeks of lessons students will learn new choreography skills which increase in difficulty.</p>
<p>Key vocabulary to learn and apply</p> <p>Choreography Creativity Motif development Unison/Canon Repetition</p>	<p>How do we assess learning in this unit?</p> <p>Assessment is in two parts. Ongoing from lesson to lesson where students will learn, remember, define and identify key skills through observing, discussing and demonstrating them. They are also assessed at the end of the unit in a performance, whereby they demonstrate the skills they have developed over the 6 weeks.</p>

Ways for parents to support learning.	

- Please support your daughter/ward by encouraging them to practice for the assessment performance either at home or during school e.g. lunch time/after school. This will support confidence building
- Also please ensure she is completing home learning tasks when they are posted on Google Classroom. These will be in the form of quizzes or revising key words which support her assessment.

Year: 9

Name of unit: Topical/Current affairs dance

How many weeks: 6 weeks

<p>Why do we teach this unit?</p> <p>In year 9 we further develop students' skills and knowledge of dance by shifting the focus from separating physical dance skills and choreographic skills, to combining them. This ensures students are able to creatively apply their knowledge of composition and physical dance skills. Providing a clear route to GCSE dance.</p>	<p>What is the main content of this unit?</p> <p><i>Topical/Current affairs and dance</i> combines performance skills and choreographic knowledge to further develop students' understanding of dance as an art form. The aim of the unit is to create a group performance that communicates an idea to an audience which reflects/commontates on a topical or current world issue, through dance.</p>
<p>Key vocabulary to learn and apply</p> <p>Analyse Interpret Stimulus Concept Choreographic skills</p>	<p>How do we assess learning in this unit?</p> <p>Assessment is in two parts. Ongoing from lesson to lesson where students will learn, remember, define and identify key skills through observing, discussing and demonstrating them. They are also assessed at the end of the unit</p>

Physical skills

in a performance, whereby they demonstrate the skills they have developed over the 6 weeks.

Ways for parents to support learning.

- Please support your daughter/ward by encouraging them to practice for the assessment performance either at home or during school e.g. lunch time/after school. This will support confidence building
- Also please ensure she is completing home learning tasks when they are posted on Google Classroom. These will be in the form of quizzes or revising key words which support her assessment.