



## The Angel Islington Teaching School Alliance

An Islington based partnership of Islington schools along with Islington LA and UCL Institute of Education:

Arts and Media (AMSI) Secondary / Copenhagen Primary / Drayton Park Primary  
Elizabeth Garrett Anderson Secondary / Holloway Secondary / Hugh Myddelton Primary /  
Moreland Primary / Newington Green Primary / New River College (PRU) /  
Prior Weston Primary / Richard Cloudesley Special / St Luke's Primary / St Peter & St Paul  
Primary / Vittoria Primary / The Virtual School

### **Beyond Expert Teacher: 2018-2019**

This program is aimed at colleagues who have completed the TSA Expert Teacher Course and would like to engage in further research and professional development that relates to some of the key principles of the original course.

#### **Course pre-requisites**

- Completion of the TSA Expert Teacher Course
- Participating in the Beyond Expert Teacher Course will require the motivation to engage in self-directed research and study. The introduction to the course will be about action research methodologies and pre-reading around your chosen topic (challenge, deep representation, or monitoring and feedback). Subsequent work will be determined by your area of research, your methodology and your Beyond Expert Teacher Co-ordinator.
- There may be an opportunity for your work to be assessed and validated as 30 credits towards a Masters Degree (details TBC). Please let us know if this interests you.

**Venue:** EGA School (and in-class action research)

#### **Dates / Times :**

Tuesday 30th October 2018 (4:00pm—6:00pm)

Tuesday 8th January 2019 (4:00pm—6:00pm)

Tuesday 26th February 2019 (4:00pm—6:00pm)

Tuesday 23rd April 2019 (4:00pm—6:00pm)

Tuesday 4th June 2019 (4:00pm—6:00pm)

**Cost:** £350 for the 5 sessions. There will be an additional cost for masters accreditation

**To book a place:** Email your details to:  
tsa@egas.islington.sch.uk



## Beyond Expert Teacher: 2018-2019

### Overview

This course takes as its starting point John Hattie's research comparing expert teachers with experienced and novice teachers, and supports participants to develop their practice. Three key attributes are demonstrated by expert teachers, and are central to the course:

Challenge

Deep Representation

Monitoring and Feedback

Participants will choose one of these areas before starting the course and conduct action research based on a specific area they would like to address. E.g. *Whole class modelling and direct instruction*.

Participants will conduct classroom-based action research and evaluate the impact on student learning and outcomes.

### Additional Information

The TSA are currently exploring ways that your research can be conducted and presented in order to count towards a Masters Degree. Details to follow, but please indicate if this is something that would interest you.

### The course outline:

TBC - but will be largely determined by your individual or group line of enquiry.

The first two sessions are likely to focus on research methodologies and principles of research facilitation.

### Learning outcomes

Participants will develop high level expertise in one of the 3 key areas of expert teaching. This will be shown to have a direct and positive impact on student outcomes.